



From the Principal's Desk

As August comes to a close, I am delighted to reflect on the wonderful experiences and achievements our students have enjoyed over the past month. It has been a period filled with creativity, celebration, and meaningful learning, and I am incredibly proud of the growth and enthusiasm demonstrated by our young learners.

This month, we celebrated several significant events that have enriched our school community:

- **Independence Day:** Our students actively participated in activities related to Independence Day, including creating tricolour flags and engaging in educational discussions about the significance of this national celebration. The pride and joy in their faces during the flag parade were truly heartwarming.
- **Raksha Bandhan:** The Raksha Bandhan activities were a highlight, with students crafting beautiful rakhis and sharing stories about sibling bonds. It was inspiring to see the children embracing the values of love and care associated with this festival.
- **World Elephant Day:** Our focus on World Elephant Day helped raise awareness about wildlife conservation. The creative crafts and discussions about elephants' role in nature provided a valuable learning experience for our students.

We also enjoyed vibrant and engaging activities as part of our Yellow Day celebration. From palm painting yellow birds in Nursery to creating bumble bee footprint art in UKG, the creativity and enthusiasm of our students were on full display. These activities not only enhanced their understanding of colours but also allowed them to express themselves artistically.

Looking Ahead: As we move into September, we are excited about the upcoming themes and activities designed to foster continued growth and learning. Our focus will be on enriching educational experiences, encouraging creativity, and building on the strong foundation we have established.

We look forward to welcoming more opportunities for your active involvement and support. Your engagement is crucial in helping us create a nurturing and stimulating environment for our students. Please stay connected with us through school events, parent-teacher meetings, and regular updates.

Contributed by - Ms. Aisha S,
Principal, RIA Horamavu

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Ms. Aisha S, Principal

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Quote of the month

"Courage is not the absence of
fear, but the triumph over it."

- *Nelson Mandela*



This quote emphasizes that true courage is not about being fearless but about facing and overcoming our fears. It's a powerful reminder for our students to approach challenges with bravery and resilience.

In the context of our children's development:

- **Facing New Challenges:** As our students try new activities and take on different challenges, they may feel nervous or unsure. This quote encourages them to understand that feeling afraid is normal and that true courage lies in continuing to try and do their best, even when they feel scared.
- **Building Confidence:** By recognizing that fear is a part of the process, students can build their confidence and resilience. They learn that courage comes from pushing through their fears and not letting them hold them back.
- **Encouraging Growth:** This message is important in helping children embrace new experiences, whether it's trying a new activity, speaking in front of the class, or facing a difficult task. It teaches them that bravery is about effort and perseverance, not about being fearless.

Let's encourage our children to embrace their fears as opportunities for growth and triumph, knowing that each step they take in overcoming challenges helps them become stronger and more confident individuals.

ACADEMIC ACTIVITIES

Literacy - Mont I

Introduction to Letters D, E, F

We are excited to introduce the very first steps in your child's literacy journey. This month, our focus will be on the letters D, E, F. Each letter brings with it a world of fun, learning, and creativity. Here's what your child can look forward to

Letter D:

- **Activities:** We will explore the letter D through songs, stories, and games. Your child will learn to recognize and write the letter D, both in uppercase and lowercase.

Words: Duck, Doll, Drum, Dot, Dolphin.

Letter E:

- **Activities:** Through engaging activities, your child will become familiar with the shape and sound of the letter E. They will practice writing it and associating it with everyday objects.

Words: Egg, Elephant, Envelop, Eagle.

Letter F:

- **Activities:** The letter F will be introduced through interactive stories, songs, and writing exercises. Your child will learn to identify and write this curvy letter.

Words: Fish, Fan, Fat, Food.

We encourage you to help in fun at home by pointing out these letters and their corresponding objects in your daily routine. Your involvement will make a significant difference in your child's learning experience.



ACADEMIC ACTIVITIES

Numeracy - Mont - 1

Introduction to number 1 and 2:



In our class this month, we have begun the exciting journey into the world of numbers! We are focusing on the introduction of numbers 1 and 2, setting the foundation for early mathematical skills.

Learning Through Fun and Play Our young learners were introduced to numbers 1 and 2 through a variety of engaging activities. The children used colourful counters, blocks, and flashcards to explore counting objects and identifying the numbers. Through songs and rhymes, like “One Little Finger” and “Two Little Dicky Birds,” the children enjoyed counting along, making the learning process fun and memorable.



Hands-on Activities to reinforce their understanding, students participated in hands-on activities such as:

- **Sorting Objects:** The class was tasked with sorting toys and items into groups of 1 and 2, which helped in developing their visual recognition of the numbers.
- **Number Tracing:** Our budding mathematicians practiced tracing the numbers 1 and 2 on sand trays, paper, and even through painting activities.
- **Craft Time:** We combined art with numbers by creating fun crafts. For number 1, the children made tall candles with colourful paper, and for number 2, they crafted a pair of beautiful butterflies.

Building Connections, we also introduced the concept of “more” and “less” by comparing objects and asking the children which group has more or less. This helped them associate numbers with quantity.

Home Activities Parents can reinforce this learning at home by asking their child to count everyday objects like apples, toys, or blocks. Engaging them in games that involve sorting and counting will further enhance their number skills.

ACADEMIC ACTIVITIES

General Awareness - Mont I



Learning food I like to eat, learning about healthy food and junk food.

This month, our little learners dived into the exciting topic of Food I Like to Eat, with a special emphasis on understanding the difference between healthy and unhealthy foods. Through fun and interactive activities, the children learned about making healthy food choices and how different types of food affect their bodies.

Discovering Favourite Foods Our young students began the week by sharing their favourite foods in class. From fruits like apples and bananas to treats like cookies and chocolates, each child had the chance to talk about the foods they love to eat. This activity not only helped in building vocabulary but also encouraged confidence in speaking in front of peers.

Healthy Food vs Unhealthy Food Next, we introduced the concept of healthy and unhealthy foods. Using colourful flashcards and toy models, we discussed which foods are good for our bodies (like fruits, vegetables, and milk) and which foods should be enjoyed in moderation (like chips, sweets, and sugary drinks).

Interactive Activities to reinforce the lesson, the children participated in several hands-on activities:

- **Sorting Activity:** The class was given a mix of toy food items, and students had to sort them into two categories: Healthy and Unhealthy. This interactive activity helped the children visually understand the differences between the two types of foods.
- **Healthy Plate Craft:** The children created their own healthy plates using cut-out pictures of fruits, vegetables, and grains. They glued these pictures onto paper plates, learning how to balance a nutritious meal.

Building Healthy Habits, we emphasized the importance of eating a balanced diet rich in fruits, vegetables, grains, and proteins to keep our bodies strong and active. The children learned a catchy rhyme about healthy eating, which they loved to sing throughout the day:

*"An apple a day keeps the doctor away,
Veggies on my plate make me healthy all day!"*

Home Connection Parents can continue the conversation at home by encouraging their children to help with grocery shopping or meal preparation. Ask your child to identify healthy foods in your kitchen or help them pack a balanced snack for school.

ACADEMIC ACTIVITIES

Literacy - Mont II

Learning of letter K, L, M, this and that, sight words

This month in our mont II, we focused on three important letters of the alphabet: Kk, Ll, and Mm. Alongside these letters, we introduced new sight words, helping our young learners build their reading and phonics skills. Through a variety of engaging activities, the children had the opportunity to explore the shapes, sounds, and words associated with each letter.

Introducing the Letters: Kk, Ll, Mm

- **Kk for Kite and Kangaroo:** The children were introduced to the letter Kk through stories and objects like kites, kangaroos, and kettles. The sound of the letter was reinforced with songs and flashcards, making it easier for the children to recognize and recall.
- **Ll for Lion and Lemon:** The letter Ll was introduced with fun activities involving lions, lemons, and leaves. The children enjoyed a craft activity where they made paper lions, which helped them connect the letter to real-life objects.
- **Mm for Mango and Monkey:** We explored the letter Mm through a lively lesson about monkeys and mangos. The children traced the letter Mm on sand and practiced forming the letter with clay. We also sang the “Five Little Monkeys” rhyme to reinforce the sound of the letter.

Sight Words: Alongside learning these letters, we also introduced some basic sight words that will help in early reading skills:



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- **Sight Words Introduced:** I, am, is, in, it, and.

Children practiced recognizing and reading these sight words through interactive games, flashcards, and simple sentences like:

- "I am a lion."
- "It is a kite."
- "The mango is in the basket."

- **Tracing and Writing Practice:** To improve fine motor skills and letter recognition, the children practiced tracing and writing the letters in their notebooks. This helped them become familiar with both uppercase and lowercase forms of Kk, Ll, and Mm.

Home Connection Parents are encouraged to help reinforce the learning at home by pointing out objects that begin with the letters Kk, Ll, and Mm. Simple activities like reading books with sight words or practicing letter tracing will further strengthen your child's learning experience.

Numeracy

Learning counting and writing numbers 11 to 20

This month in our mont II, we continued our exciting journey into the world of numbers, focusing on counting and writing numbers from 11 to 20. Through interactive activities, games, and hands-on learning, the children are building a solid foundation in number recognition, counting, and writing.



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Learning to Count from 11 to 20: The children were introduced to numbers 11 through 20 through engaging activities that helped them recognize the numbers, understand their order, and practice counting objects. Using colourful charts, blocks, and number cards, the students explored counting sets of objects like fruits, toys, and animals.

Number Writing Practice: Alongside counting, we focused on developing writing skills for numbers 11 to 20. The children practiced:

- **Tracing Numbers:** To enhance their fine motor skills, the children began by tracing numbers on worksheets, sand trays, and even using finger paints.
- **Writing Independently:** After mastering tracing, the children practiced writing the numbers independently in their workbooks. This activity helped them get familiar with the correct formation of each number.

Interactive Activities

- **Counting Objects:** We played fun games where the children counted objects like blocks, toy cars, and crayons, grouping them into sets of 11 to 20. This helped them understand the concept of quantity in a hands-on way.
- **Number Puzzles:** The class enjoyed working on number puzzles where they had to arrange numbers 11 to 20 in the correct order. This activity helped in reinforcing number sequencing.
- **Hopscotch with Numbers:** The children had fun playing hopscotch using numbers 11 to 20. They jumped from one number to the next, helping them internalize the order while having a great time.
- **Building Confidence in Numbers**
 - By practicing daily, the children are becoming more confident in counting and writing numbers. We also introduced simple addition activities, using numbers up to 20 to show how counting helps with basic math.
 - **Home Connection** Parents can support their child's learning by encouraging them to count objects around the house (e.g., books, toys, or spoons) and by practicing writing the numbers on paper or using chalk on the pavement. Engaging in number games at home will strengthen their counting and writing skills.



ACADEMIC ACTIVITIES

General Awareness

Building Awareness: My family, My house.

This month, our LKG class focused on two exciting and personal topics: My Family and My House. Through these lessons, the children learned to identify different family members and parts of their homes, while also understanding the importance of love and togetherness in a family.

My Family: We began by discussing what a family is and why it's special. The children were excited to talk about their own families, sharing stories about their parents, siblings, grandparents, and even their pets! This activity helped them connect with the concept of family and appreciate the love and care they receive at home.

This month, our mont II focused on two exciting and personal topics: My Family and My House. Through these lessons, the

children learned to identify different family members and parts of their homes, while also understanding the importance of love and togetherness in a family.

- **Family Tree Activity:** Each child created a simple family tree craft, where they glued pictures or drew members of their family. This helped them visually understand the relationships within a family and gave them a chance to express their love for their loved ones.
- **Family Roles:** We discussed the different roles family members play, such as how parents take care of us, grandparents share stories, and siblings are our playmates. The children learned a fun rhyme: "Father, mother, sister, brother, We are a family who love each other!"
- **My House:** After talking about families, we moved on to discussing the place where families live — Our Houses. The children learned the names of different rooms and parts of a house, such as the living room, kitchen, bedroom, and garden.



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- **Drawing My House:** The children drew pictures of their own houses, labelling the different rooms and parts. This activity allowed them to creatively express what makes their homes unique and special.
- **Building with Blocks:** In class, we used building blocks to construct models of houses, which helped the children understand the basic structure of a home. This hands-on activity was a great way to learn while playing.
- **Home Connection** We encourage parents to talk to their children about the different parts of their homes and the roles family members play in their daily lives. Simple activities like building a family tree or discussing the importance of each room in the house will deepen their understanding.

Literacy - Mont III

Vowels sound, one and many, This and that, these and those, words ending with ck, ll, and ss.

Vowel Sounds: We began by introducing the vowel sounds (a, e, i, o, u) and how they are present in almost every word we speak and write. The children learned to differentiate between short and long vowel sounds through fun and interactive activities:

- **Vowel Sound Cards:** Using picture flashcards, the children identified objects that begin with vowel sounds, such as apple, elephant, igloo, orange, and umbrella.
- **Vowel Sound Stories:** Short stories were read aloud, focusing on the repetition of vowel sounds, which made it easier for children to recognize and pronounce them correctly.

One and Many: We also explored the concept of One and Many through real-life examples and engaging games.

- **Sorting Objects:** The children sorted different objects in the classroom, grouping them into one (singular) and many (plural) categories. This helped them understand how to add s or es to words when talking about more than one object.



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- **Singular and Plural Rhyme:** To make learning fun, the class learned a simple rhyme that goes:
"One cat, many cats,
One dog, many dogs,
Adding s makes it so,
Plurals are the way to go!"

This and That, These and Those: We introduced the words This and That for talking about things close and far, and These and Those for more than one.

- **Demonstration with Objects:** The children practiced using This and That with classroom objects, pointing to items near and far to reinforce the meaning. For example, "This is a pen" (near) and "That is a book" (far).
- **Group Activity:** For These and Those, the children were shown groups of objects and learned to differentiate by saying, "These are my shoes" (near) and "Those are my crayons" (far).

Words Ending with ck, ll, and ss: The class explored how some words end with special letter combinations like ck, ll, and ss.

- **Phonics Practice:** Through phonics games, children learned how to read and spell words like duck, bell, and glass. This practice helped build their vocabulary while improving their pronunciation of these specific word endings.
- **Word Families:** We introduced word families like duck, luck, truck for ck, ball, fall, tall for ll, and dress, mess, kiss for ss. These word families helped the children see patterns in spelling and pronunciation.

Home Connection: Parents are encouraged to reinforce these lessons at home by reading simple books with vowel sound repetition, practicing the use of singular and plural, and helping children point out objects around the house to practice This/That and These/Those. You can also encourage your child to read and spell words with ck, ll, and ss endings during their daily reading time.

Math

Learning Number names 1 to 10: This month in our mont III, we revisited an essential math concept—Number Names from 1 to 10. The children worked on recognizing, reading, and writing the words for numbers, helping them strengthen their foundation in both math and literacy. Through a series of fun and engaging activities, they explored how numbers are represented in words, which will aid in developing their counting, reading, and spelling skills.

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Number Names 1 to 10: Our focus this month was on helping the children confidently identify and write the names for the numbers 1 to 10. The students practiced reading and writing number names to connect the number symbols they already know with their word forms.

Interactive Learning Activities: To make learning number names engaging, the children participated in a variety of interactive and hands-on activities:

- **Number Name Bingo:** We played a fun game of bingo using number names. The children were excited to match the number words with the correct numerals on their bingo cards.
- **Writing Practice:** The children practiced writing number names in their notebooks and on the board. This regular writing practice helped them improve their spelling and fine motor skills.
- **Flashcard Matching Game:** Using flashcards, the children matched the number words with pictures of objects representing the numbers. This reinforced their ability to connect written numbers with actual quantities.

Songs and Rhymes: We used number songs and rhymes to help the children remember the number names. Singing fun tunes like: "One, Two, Three, Four, Five, Once I caught a fish alive!" made learning feel like playtime and reinforced the spelling of number words.

Building Confidence with Numbers and Words: As the children continued practicing number names, they became more confident in recognizing and writing these words. This skill will be essential as they move forward in their early math journey, where numbers are frequently represented in word problems and everyday situations.

Home Connection: Parents can support learning at home by practicing number names with their children. Fun activities like asking your child to spell out numbers during snack time (e.g., "How many grapes? Count and spell the number!") can make learning enjoyable and practical. Using flashcards or writing number names together can also help reinforce these skills.



ACADEMIC ACTIVITIES

General Awareness

Learning about clothes we wear, food we eat.

This month in mont III, we explored two essential topics that connect to the children's daily lives: Clothes We Wear and Food We Eat. Through fun discussions, activities, and learning experiences, the children learned about the importance of different types of clothing and the variety of food we eat for good health.

Clothes We Wear: We started by talking about the different types of clothes we wear in various seasons, occasions, and situations. The children learned why we wear different clothes for different purposes—whether it's for protection, comfort, or celebration.

- **Seasonal Clothing:** The children learned about clothing for different weather conditions, such as warm clothes for winter, light cotton clothes for summer, and raincoats and umbrellas for the rainy season. We discussed how clothes help protect us from the environment, keeping us cool, warm, or dry.

Occasion-Based Clothing: We also explored special clothes we wear for festivals, weddings, and other celebrations. The children enjoyed talking about traditional outfits they wear during important events at home.

Food We Eat: Next, we explored the exciting world of food! We talked about the importance of eating healthy, balanced meals and the types of food that give us energy, strength, and good health. The children learned to differentiate between healthy and unhealthy food choices.



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- **Healthy Foods:** We discussed fruits, vegetables, grains, and dairy products that provide the necessary nutrients for growing strong and staying healthy. The children learned about the food groups and how different foods help our bodies.
- **Unhealthy Foods:** We also talked about sweets, chips, and junk food, emphasizing that while they can be enjoyed occasionally, eating too much of them isn't good for our health. The children learned the importance of balance and moderation when it comes to their food choices.
- **Food Art Activity:** The class had a fun activity where they created their own "Healthy Plate" by drawing or cutting out pictures of different foods like rice, vegetables, fruits, and milk. This creative exercise helped them visualize what a balanced meal looks like.

Home Connection: Parents can encourage their children to continue learning at home by discussing the clothes they wear each day and why they choose them. You can also involve them in meal planning by talking about healthy food options and creating balanced meals together. Simple activities like helping with grocery shopping and talking about different food groups will reinforce what they learned in class.

Dance - Mont I to III

This month, our students have been exploring the world of movement through Freestyle Dance! The children are enjoying the freedom to express themselves, moving their bodies in their own creative ways to the rhythm of fun, upbeat music. This activity not only brings excitement to the classroom but also helps develop motor skills, coordination, and confidence.

Encourage your little one to show you their dance moves at home—it's a wonderful way to keep them active and joyful!

"Roll Your Hands" and Freestyle Dance - mont I to II: Our mont II and III students have been having an amazing time learning two exciting dance styles: Freestyle Dance and the energetic "Roll Your Hands" dance.



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Freestyle dance allows them to express themselves individually, while "Roll Your Hands" brings in a playful element of coordination, encouraging hand-eye movement and rhythm awareness. Both styles are helping to improve their physical agility, rhythm, and creativity.

Ask your child to perform their favorite dance moves at home and join in for some family fun!



Music - Mont I to III

"I Got Joy Joy in My Heart" - Mont I: This month, we introduced Mont 1 children to a beautiful song that fills them with happiness: "I Got Joy Joy in My Heart." The little ones are learning to express their emotions through music, singing along joyfully while also developing their listening and rhythm skills. This song teaches them the importance of positivity and sharing joy with their friends. Watching them clap and sing brings so much light into the classroom!

Ask your child to sing the song at home—it's a lovely way to keep the joy flowing!



"You Are My Sunshine" - Mont II and III: The students of mont II and III have been learning the classic song "You Are My Sunshine." Through this simple yet heart-warming tune, children are exploring concepts of love, warmth, and appreciation. Not only does this song help enhance their vocal skills, but it also provides a way for them to connect emotionally with their peers and family members.



Encourage your child to sing this at home, spreading sunshine and smiles all around!

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World Elephant Day - Mont I to III

This month our mont I to III students celebrated World Elephant Day with exciting and meaningful activities aimed at raising awareness about the importance of elephants in the ecosystem. The children engaged in creative and hands-on activities that allowed them to learn more about these magnificent animals while also expressing their creativity and love for nature.

The youngest members of our school, the mont I children, had a wonderful time engaging in playful and artistic activities centred around elephants.

Mont II 'A' and 'B' students celebrated World Elephant Day with both creative and educational activities that introduced them to the world of elephants.

Mont III students took a deeper dive into learning about elephants, focusing not only on the animal's characteristics but also on the importance of protecting them.

- **Elephant Craft:** The children made adorable elephant crafts using paper plates, googly eyes, and colored paper to create the elephant's trunk and ears. This fun activity helped them develop their fine motor skills while learning about the physical features of an elephant.
- **Story Time:** To make the day even more memorable, the children listened to an elephant-themed story during circle time. The story emphasized the gentle nature of elephants and their role in nature, which captivated the little ones and helped them understand the importance of protecting animals.

The day was filled with laughter, learning, and creativity. All students from mont I to III participated in a special Elephant Song where they sang about elephants in the jungle, with movements mimicking the way elephants walk and use their trunks. The song was a hit with all the children, making the day even more memorable.

Independence Day Mont I to III

This month Independence Day was a special occasion for our mont I to III students as they engaged in creative and educational activities to celebrate our nation's pride and history. The children had a great time creating their own tricolor flags using paper and craft supplies, enhancing their



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understanding of the significance of this important day.

Our mont I to III children participated in a simple and enjoyable activity to celebrate Independence Day:

- **Flag Craft:** The children used pre-cut pieces of tricolor paper (saffron, white, and green) to stick onto a large picture of the Indian flag. This hands-on activity helped them practice fine motor skills while learning about the colors of the flag.
- **Story Time:** To complement the craft, the children listened to a short story about Independence Day and why the flag is important. This story helped them understand the significance of the flag and the celebration.

Raksha Bandhan Mont I to III

This month, our students from mont I to III joyfully celebrated Raksha Bandhan, a special festival that honours the bond between siblings. Through creative activities and engaging discussions, the children learned about the significance of Raksha Bandhan and participated in fun crafts that highlighted the spirit of this meaningful celebration.

Our children enjoyed simple and delightful activities to celebrate Raksha Bandhan:

- **Rakhi Craft:** The children made their own rakhis using colorful paper, stickers, and ribbons. They enjoyed sticking decorations and adding personal touches to their rakhis, which helped them learn



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about the traditional craft associated with the festival.

- **Story Time:** To help the children understand the significance of Raksha Bandhan, we read a short and engaging story about siblings and the tradition of tying rakhis. The story emphasized love, care, and the special bond between brothers and sisters.

Friendship Day Mont I to III

Our little ones in mont I to III celebrated Friendship Day with joy and excitement. To mark this special occasion, the children participated in a heartwarming activity where they made colorful smiley faces and stuck them onto friendship bands. They then tied these bands to their best friends, expressing their love and appreciation for each other. The activity not only helped them understand the value of friendship but also enhanced their creativity and fine motor skills. Watching the children exchange bands, share smiles, and express their feelings was a delightful moment that truly captured the spirit of Friendship Day!

The celebration fostered a sense of kindness, bonding, and camaraderie among the young students, making it a day to remember.

Yellow Day Celebration Mont I to III

This month, our school celebrated Yellow Day, a vibrant and cheerful event dedicated to the colour yellow. Our mont I to III students participated in a range of exciting activities that showcased their creativity



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and helped them learn more about the colour yellow. Here's a look at the fun and engaging activities that took place across the classes:

Mont I: Palm Paint a Yellow Bird: Our children embraced the colour yellow with a delightful palm painting activity:

Palm Paint a Yellow Bird: The children used yellow paint to create lovely birds on paper using their palm prints. This hands-on activity allowed them to explore textures and colours while developing their fine motor skills. Each child proudly displayed their painted birds, showcasing their unique artistic creations.

- **Yellow Day Fun:** To add to the festive spirit, the children wore yellow clothes and participated in a mini parade around the classroom. They also enjoyed a yellow-themed snack, which included bananas and cheese, reinforcing the theme of the day.

Crown Making with Yellow - Mont II 'A' & 'B': Students had a creative and royal time making yellow crowns:

- **Crown Making:** The children crafted their own yellow crowns using yellow paper, glitter, and stickers. They decorated their crowns with various embellishments and proudly wore them during the class celebration. This activity helped them practice their cutting and sticking skills while learning about the colour yellow.
- **Yellow Day Celebration:** The class sang songs about colours and participated in a yellow-themed story session where they read books about yellow objects and animals, enhancing their understanding of the colour yellow in different contexts.

Bumble Bee Footprint Art - Mont III: students engaged in a fun and educational activity creating bumble bee art:

- **Colour the Bumble Bee Using Footprints:** The children used their painted footprints to create bumble bee art on paper. They coloured the bees with yellow stripes and added other details to complete their artwork. This activity not only allowed them to be creative but also helped them learn about bumble bees and their importance in nature.
- **Yellow Day Discussion:** The class also had a discussion about the colour yellow and its significance in nature, such as in flowers and animals. This discussion deepened their understanding of the colour yellow and its role in the environment.





As we move forward in our journey of learning, I am filled with pride and joy at the progress our little ones have made. The past few weeks have been an exciting blend of discovery, creativity, and fun. From mastering number names to exploring vowel sounds, the children have shown remarkable enthusiasm and dedication. Their curiosity has been truly inspiring, whether they are learning new concepts or participating in engaging classroom activities like "Clothes We Wear" and "Food We Eat."

Our hands-on learning approach continues to nurture their understanding of the world, while the interactive sessions on sight words and vocabulary building have significantly boosted their confidence in reading and speaking. Watching the children develop their social skills, work as a team, and express themselves has been a rewarding experience.

I look forward to more exciting milestones in the coming months as we continue to support their academic and personal growth. Thank you for your constant support in this wonderful journey of learning.

**-Ms. Thanu,
Mother Teacher, Mont III**



PARENT'S CORNER

We are thrilled to share our experience as parents of Aarav Abhilash, a student of mont I 'A' who joined Ryan International Academy, Horamavu this year. Selecting the right school for our child was a pivotal decision, and Ryan's excellent reputation within the parent community and our social circle made it an easy choice.

From the very first enquiry, the school's communication has been clear and precise. We appreciate the team's willingness to listen to feedback and continually strive to make the school a better place for all students. Aarav adores Ms. Divya, Ms. Tanushree, Ms. Mamta, Ms. Jyoti & Principal Ma'am, and he eagerly looks forward to attending school each morning for both play and learning.

Although it's only been a few months, we have already noticed remarkable growth in Aarav's Cognitive and social skills, emotional growth and Physical development. A heartfelt thank you to all the teaching and non-teaching staff at Ryan International Academy, Horamavu for their unwavering dedication and support.

**- Ms. Jyoti Kaushik,
Parent of Aarav, Mont I**

Upcoming Events

- National Nutrition Week
- Teachers Day
- Blue Day

